



Apply for the iCivics Educating for American Democracy (EAD) Teacher Fellowship!

What is Educating for American Democracy (EAD)?



[Educating for American Democracy](#) (EAD) is an unprecedented effort that convened a group of over 300 scholars and educators from a diversity of viewpoints to create a *Roadmap to Educating for American Democracy*—

an inquiry framework that states, local school districts, and educators can use to transform teaching of history and civics to meet the needs of a diverse 21st century K–12 student body.

This *Roadmap* is a call to action to invest in strengthening history and civic learning and to ensure that civic learning opportunities are delivered equitably throughout the country. With the *Roadmap* now complete, we are focused on its implementation.

What is the iCivics EAD Teacher Fellowship?

This Fellowship will comprise **a cohort of 8–10 exceptional, inquiry-driven teachers from across the nation** who will collaboratively build an EAD-aligned early-U.S. History middle school curriculum that will be shared with teachers, districts, and other stakeholders in the field. Using a Scope and Sequence developed by iCivics, and with support and tools from iCivics' Curriculum team, each Fellow will work to create one curriculum unit (about 20 lessons) that will become part of a general yearlong curriculum. This will all happen with significant support from the iCivics team and experts in the field.

In addition to a **\$4,000 stipend**, Teacher Fellows will be part of a cohort of incredible teachers from across the country, launching a Community of Practice grounded in inquiry design, the EAD Framework, and the EAD Pedagogical principles. In the process, Teacher Fellows will become **leaders in the field**. As part of this innovative fellowship, Teacher Fellows will have opportunities to network with other educators and stakeholders and be ambassadors for our work and the Community of Practice. There also may be paid opportunities beyond the fellowship to engage as an iCivics EAD Teacher Mentor, supporting teachers in districts that are using the curriculum as a foundation for localization for their students and district.



What is the Fellowship commitment?

The Fellowship is a **six-month commitment** (January 8–June 18, 2022). The Fellowship will launch with an all-day virtual session on Saturday, January 8th. Following the launch, the Fellowship will meet biweekly for two hours (likely Wednesdays from 6:30–8:30 p.m. EST) through March. In April, we will shift to every three weeks, with more time for individual check in and support as needed. We estimate that, in total, the fellowship **will take about 20 hours a month**.

A detailed syllabus of the Fellowship with a calendar will be provided when the program starts.

How do I apply?

To apply for the fellowship, please complete [this form](#) and upload the following documents:

- 1) A current curriculum vitae or resume
- 2) A unit or lesson plan(s) that demonstrate your pedagogical style
- 3) A one page statement of interest that summarizes your teaching philosophy and alignment with this opportunity.

Additionally, you will need two references: a current administrator (ideally, a principal or vice principal) and a former student. Please send them [this link](#) to complete their reference.

Your application will be reviewed using [this rubric](#). Additional considerations will be made to ensure our cohort is representative of diverse teachers and regions.

All application documents must be submitted by October 15th to be considered for the fellowship.

Reach out to Christina Ross, christina.ross@icivics.org, with any questions!